

## ***2009-10 School Report Card***

***School Name: SOLOMON P ORTIZ INT***

***School Number: 178909042***

***2010 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: ROBSTOWN ISD***

***2010 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2009-10 School Report Card

School Name: SOLOMON P ORTIZ INT  
School Number: 178909042  
District Name: ROBSTOWN ISD

School Enrollment: 486  
Grade Span: 05 - 06  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>											
Reading/ELA	2010	90%	82%	83%	78%	80%	78%	*	*	*	80%
	2009	88%	75%	79%	73%	80%	73%	*	*	*	73%
Mathematics	2010	84%	67%	81%	68%	60%	68%	*	*	*	68%
	2009	80%	63%	77%	68%	80%	68%	*	*	*	68%
Science	2010	83%	59%	72%	60%	*	60%	*	*	*	59%
	2009	78%	49%	65%	56%	*	55%	*	*	*	54%
All Tests	2010	77%	55%	66%	54%	60%	54%	*	*	*	54%
	2009	72%	49%	63%	52%	80%	52%	*	*	*	51%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2010	0.9%	0.2%	2.4%	0.2%	0.0%	0.0%	0.0%	-	*	0.0%
	2009	0.9%	0.0%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>											
Reading/ELA	2010	57%	55%	58%	58%	*	58%	*	*	*	60%
	2009	43%	33%	33%	24%	*	25%	*	*	*	24%
Mathematics	2010	43%	27%	36%	19%	*	18%	*	*	*	18%
	2009	36%	29%	35%	14%	*	14%	*	*	*	14%

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<b>Student Success Initiative</b>									
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2010	15%	40%	*	40%	*	40%	*	*	40%
2009	17%	45%	*	45%	*	45%	*	*	46%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2010	92%	76%	*	76%	*	76%	*	*	77%
2009	90%	68%	*	68%	*	68%	*	*	68%
<b>Grade 5 Mathematics (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2010	14%	41%	*	41%	*	41%	*	*	39%
2009	16%	42%	*	42%	*	42%	*	*	42%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2010	92%	77%	*	77%	*	77%	*	*	78%
2009	91%	71%	*	71%	*	72%	*	*	71%
<b>Attendance Rate</b>									
2008-09	95.6%	93.9%	95.9%	94.6%	97.9%	94.7%	*	-	94.6%
2007-08	95.5%	93.8%	95.7%	96.6%	*	96.6%	*	*	96.6%

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	State Average	District Average	School Group Average	School
Number of Students per Teacher	14.5	13.9	14.6	13.9
Instructional Staff Percent **	64.0%	59.4%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	59.6%	n/a	n/a
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$7,218	\$6,543
Instruction (11,95)			\$4,912	\$4,759
Instructional-Related Services (12,13)			\$297	\$107
Instructional Leadership (21)			\$90	\$226
School Leadership (23)			\$487	\$548
Support Services-Student (31,32,33)			\$465	\$268
Other Campus Costs (35,36,51,52,53)			\$967	\$635

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).